

Guided Reading Planning

Title:	Select a text that is appropriate for the students in the guided reading group. This might be a leveled text (up to about level 16) or a rich, authentic text	
Focus:	Select a teaching focus that is relevant to the group's instructional needs.	
Challenge:	Think about how to address anything within the text that you anticipate might be a challenge for students in the group	
Before Reading:	<p>Teacher introduces the text: 'This is a book about... Read to find out or After reading we will talk about...'</p> <p>Encourage student's to:</p> <ul style="list-style-type: none"> • Think about the author's purpose • Activate background knowledge • Make predictions • Start asking questions • Open their minds to explore big ideas in the text 	
During Reading Strategies:	<p>Teacher's observe as students:</p> <ul style="list-style-type: none"> • Revisit predictions and adjust • Read the words and focus on meaning • Draw on a flexible range of strategies to solve difficult words and ambiguities in text • Self correct when meaning is lost • Select fluency to suit purpose • Make connections • Visualise • Make inferences • Keep asking questions 	
After Reading	<p>Teacher facilitates discussion to:</p> <ul style="list-style-type: none"> • Revisit predictions • Ask questions • Retell or recall key information • Summarise what is important • Synthesise new information • Consider the author's intent/ positioning of the reader • Discuss point of view • Evaluate the author's craft in relation to the reader's response to the text 	
Word Study:	Select an aspect of word work that is appropriate for the text and the needs of the group.	
Evaluation Next Steps		

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